



I. Accessibility Policy Statement

Colby Community College is committed to making all websites, web-based applications, Learning Management Systems (LMS), and instructional materials accessible to its students, faculty, staff, and participant who have disabilities. Accessibility standards are based on ADA, Section 504 requirements and applicable regulations. Conformance to this policy does not negate the responsibility of Colby Community College to ensure that accessible technology and course content complies with applicable accessibility standards (See Section IV.)

II. Implementation

A. CCC is dedicated to fully implementing the standards listed below and providing accessibility to all instructional materials and related technologies. For students enrolled during the implementation period all technologies and instructional materials will, to the

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Institution will make these programs and courses accessible to the degree defined by the technical standards. Technical standards do not relieve CCC programs and activities from meeting applicable legal obligations to provide reasonable accommodations with respect to access to the content and services provided. Exceptions based on technical standards must be approved in writing by the Vice President of Academic Affairs or designee.

IV. Accessibility Standards

A. Accessibility standards are based on ADA, Section 504 requirements and applicable regulations, and will be updated as new standards emerge.

1. WCAG 2.0 AA and WAIARIA 1.0 for web content.
2. ATAG 2.0 for software used to create web content.
3. UAAG 1.0 for web browsers, media players and assistive technologies.
4. WCAG21CT for nonweb software and content.
5. MathML 3.0 specifications for digital mathematical and scientific notation.
6. DAISY or ePub3 for digital publications and documents.
7. BANA Guidelines and Standards for Tactile Graphics (2010) and Guidelines for the Production of Braille Materials through the use of Braille Production Software (2007) for hardcopy Braille.
8. ADAAG and other standards for the accessible design of ATMs, personal computers, and other classroom technology.

V. Definitions

A. *Accessible*: Individuals with disabilities are able to independently acquire the same information, engage in the same interactions, and enjoy the same services within the same timeframe as a person without a disability, with substantially equivalent ease of use.

B. *Electronic and Information Technology (EIT)*: EIT includes information technology and any equipment or interconnected system or subsystem of equipment that is used in the

